

## Activity: Newspaper Reporter



**FAMILY TIME**  
TRAINING

Teaching Goal: Understanding Biblical stories by viewing different perspectives.

Scripture: See activity for Bible stories

Materials: Internet and computer access

In Advance: Create a newspaper template. Allow for a newspaper name, date, space for two articles and two pictures.

- I. Play theme song
- II. Pray
- III. Review last lesson
- IV. Lesson and Discussion

✓ Words written in **bold** are when the leader is speaking. Feel free to use your own words.

A. **ACTIVITY: We are going to work together as a newspaper team. We will assume the responsibilities of reporters, publishers, editors and graphic designers. The goal is to create a two-page newspaper written during the time of a key biblical event.**

**First we need to pick a Bible story or key biblical event.** Following are ten ideas. Feel free to choose a different Bible story or event. Be specific and focus on one key event within a story.

1. **The Tower of Babel:** Genesis 11:1-9. Perspective ideas: Interview with a bricklayer. The view of someone trying to learn a new language and moving to another part of the world.
2. **Jacob Wrestling with God:** Genesis 32:22-30. Perspective ideas: Interview with a doctor who looked at Jacob's damaged hip. Observer behind a near by rock who saw the wrestling match.
3. **Exploring the Promised Land:** Numbers 13:17-33. Perspective ideas: Answer the questions proposed by Moses. View from a spy with a negative report. View from spy with positive report.
4. **The Sun Stands Still:** Joshua 10:1-15. Perspective ideas: A weatherman reporting on the metrological miracle. A captured enemy soldier who was discouraged by the never-ending day.

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5. **Ehud, the left-handed assassin who escapes through a locked door.** Judges 3:12-30. Perspective ideas: Crime scene investigator who is hired to find the assassin. Guard who finds the King dead.
6. **Samson's Wedding.** Judges 14. Perspective ideas: The wedding planner comparing this wedding to others. A local newspaper social reporter.
7. **King Saul and the Witch of Endor.** I Samuel 28:6-25. Perspective ideas: Interview the witch. Interview one of Saul's men.
8. **Writing on the Wall:** Daniel 5. Perspective ideas: Someone at the party. One of the wise men.
9. **Ten Healed of Leprosy.** Luke 17:11-19. Perspective ideas: Interview with the one who came back. Interview with one who didn't come back.
10. **Boy falls from window.** Acts 20:7-12. Perspective ideas: First person to reach the boy on the ground. Person listening to Paul speak.

**Second, read and re-read the story.** Decide if everyone is going to create their own newspaper, or if you will work together on every part of the newspaper or if you will delegate the following roles: Reporter #1. Reporter #2. Publisher. Photographer.

Reporters #1 and #2: Pick a time perspective from which to tell the story. Is it about to happen? Is it happening right now? Did it happen recently or several days, weeks or months in the past? Write two short stories from people who had different perspectives to the event. Were they there? Did they have a role in the event? Did they hear about it from a third party?

Publisher: Create a template that allows for the newspaper name, date, two stories and two pictures. Come up with a name for the newspaper that reflects the location or time of the story. Use a study Bible or the internet to come up with a date for the story. Include the date in the upper corner of the front page. Cut and paste the stories, pictures, names and dates into the newspaper template.

Photographer: Find two images (graphics or photos) that will help tell the two stories. You may choose to draw the pictures yourself or cut and paste after searching key words on the internet.

B. Repeat this activity from time to time using different stories. Collect your finished newspapers in a folder or binder.

V. Memorize

**Consider different views,  
When reporting Bible news.**

VI. Close in Prayer

VII. Pass it on - Make an extra copy of this lesson and *pass it on* to another family.